

Shipbourne School

Curriculum statement

Intent

At Shipbourne School we nurture life-long learners who move on to secondary education with secure knowledge, skills and understanding having engaged in a curriculum that is broad, balanced and relevant to their needs, interests and future ambitions.

We believe in providing a rich and engaging curriculum which will nurture a love of learning for every individual in preparation for their future. Together we will:

- Develop confidence and promote a love for learning.
- Support learning to help children achieve their best.
- Support each other to achieve our best for the whole school community

Our children belong to families who are supportive and have high aspirations. Parents are fully involved and are eager to contribute and learn alongside us. Our mixed-age classes further enhance this sense of community and enable children of different ages to learn together in a safe, supportive and collaborative learning environment.

Starting with the National Curriculum, we carefully design a learning journey that will ensure that every child moving through our school is able to develop a sense of curiosity about the world around them whilst acquiring broad and balanced knowledge, skills and understanding across all subjects. Each step of the journey is designed to build on previous learning, with links clearly communicated to the children so that they are supported to remember and use what they already know to take their next steps.

We want our children to be leaders of their own learning: pupils who can communicate confidently and effectively, who ask important questions, know how to find answers, reason competently and have the stamina to reach the end goal without giving up. We ensure that our staff enable this by constructing focused and carefully resourced learning sequences leading to lessons that stimulate and support, as well as providing a safe space to learn and develop; a place where it is necessary to persevere and have the courage to make mistakes so that real learning is guaranteed.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Processes

Understanding the many dynamic and physical processes that shape the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Comparison

Understanding how and why things are the same or different.

Significance



Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Change



Understanding why and how things have changed over time.

Mission statement

Shipbourne School is a family. It is a place of nurture, strength and determination where children can grow, achieve their dreams and embrace their future with the support of those around them. We nurture life-long learners through our supporting Pillars and core values.

☆ General principles

Our curriculum will give children the opportunity to:

- be ready to learn and stay focused, showing positive respect for each other and recognising boundaries
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum developing a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future
- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- acquire the necessary skills and resilience to be independent learners applying learning with mastery and precision
- feel a sense of belonging to the local and wider world, whilst becoming proactive in how to look after it and each other
- understand how to ensure a healthy mind and body

Purpose

Regardless of their starting points and need, we are passionate that all our children leave the school with the ability, readiness and desire to learn more so that they can be the best version of themselves.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to communicate sensitively with each other, thus contributing to and strengthening the school and wider community
- Democracy - Be part of a system where everyone plays an equal part
- Individual liberty - Be free to express views or ideas



Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Spiritual - Explore beliefs, faiths, feelings and values; enjoy learning about oneself, others and the surrounding world
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Purpose

The United Kingdom is a diverse country but many of our children come from a similar demographic. By carefully providing experiences beyond their local community, we will ready them to be tolerant citizens of the future.

✓ Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- build respectful friendships
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- recognise that people are good at different things
- work in a range of groups and settings

Purpose

We recognise that without secure relationships and safe spaces, children will not thrive and learn. The whole of our community is invested in promoting positive wellbeing and providing support where required. We strive to promote positive relationships and effective behaviour for learning by:

- Encouraging a calm, purposeful and happy atmosphere within the school where effective learning and teaching can take place.
- Nurturing positive caring attitudes where achievement at all levels is acknowledged and valued.
- Providing a clear, shared understanding between children, teaching staff, support staff, parents and governors leading to the development of a consistent approach to positive relationships and exemplary behaviour throughout our school.

- Giving children the tools to recognise, regulate and take responsibility for their own behaviour choices.

Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- make choices about things that are important to them
- contribute to planning their own learning
- express their opinions on a range of different topics and issues

Purpose

The pupils in our school are central to all we do. All decisions are made with their interests, needs and welfare in mind.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning
- makes links to all relevant prior learning
- ensures that what is taught can also be remembered and applied

Purpose

Through continuous professional development and research focused reading, we ensure staff are able to meet the needs of all our children. We are reflective practitioners who use targeted monitoring and honest conversations to successfully drive the school forwards.

Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors

Enrichment

We will enrich our curriculum by:

- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom
- developing partnerships with external providers that extend children's opportunities for learning

Purpose

Our children thrive when the curriculum is as rich as possible and when faced with new experiences. We will always think carefully about how to ensure this when evolving our curriculum plans.