

# The Bourne Partnership Vision and Values



Two unique schools, one collective aim...

*Our Partnership values:*

*Community and Collaboration*

*Safety and Stability*

*Passion and People*

*Trust and Teamwork*

*Ambition and Aspiration*

*Enrichment and Engagement*



# **Governing Body Partnership Vision**

## **Environment**

We will support staff to create and maintain a happy, kind, safe, calm, stable and suitably stimulating environment that children will look forward to attending every day.

## **Curriculum**

We will ensure that both schools continually develop and deploy ambitious curriculums, and create environments that are enhanced by quality resources and enriching opportunities.

## **Realising pupils' potential**

We will support staff to communicate ambitious expectations to pupils regardless of ability, need or background so that all can achieve the best that they can.

## **Equality and Inclusion**

We will ensure that staff are equipped to meet the needs of all pupils, including those with disabilities and/or neuro-diversity, so that all pupils are fully integrated into their school communities.

## **Safeguarding**

We will facilitate a whole-school approach to safeguarding, working in partnership with the DSL's and school staff, being familiar with procedures and updating policies, and staying up to date with training.

## **Cross-partnership development and support**

We will work together to strengthen the Partnership and develop both schools, ensuring access to focused and effective training and support. We will lead the way in ensuring that staff engage with their partnership colleagues, supporting each other, sharing experience and best practice and planning high quality collaboration for all.

## **Wellbeing**

We will prioritise positive wellbeing for all, ensuring through proactive modelling that pupils learn how to interact sensitively and kindly with others, appropriately recognising, communicating and regulating their emotions whilst embracing diversity, tolerance and kindness. We will provide support to staff, both formally and informally, so that they are able to achieve a healthy work-life balance and to successfully manage their roles and responsibilities, particularly when challenges arise.

## **Financial control, resources and stability**

We will monitor financial expenditure to ensure that local authority and government funding is being allocated appropriately, and that both schools continue to be financially stable, and adequately maintained to ensure safe and stimulating environments for all.

## **Governor training**

We will proactively seek and undertake appropriate training opportunities, including periodic safeguarding and Prevent updates, so that we are able to excel in our role.

## **Governor engagement**

We will work within the Code of Conduct, focusing on current improvement priorities and ensuring full engagement in meetings, monitoring and record-keeping whilst providing appropriate challenge and commitment.