

Year 6 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---|--|---|---|---|--|--|
| Ambitious Synonyms: Adjectives | Homophones & near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy | Adjectives ending in -ant into nouns ending in -ance/-ancy | Adjectives ending in -ent into nouns ending in -ence/-ency | Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. | Hyphens: To join compound adjectives to avoid ambiguity | Review Week |
| aggressive | advice | observant | innocent | co-operate | man-eating | <p>Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our Y6 Term 1A Spelling Dictation Sentences as an assessment tool.</p> |
| hostile | advise | observance | innocence | co-ordinate | little-used | |
| awkward | device | expectant | decent | co-own | rock-bottom | |
| obstinate | devise | expectancy | decency | co-author | wide-eyed | |
| desperate | licence | hesitant | excellent | re-enter | pig-headed | |
| frantic | license | hesitancy | excellence | re-educate | tight-fisted | |
| disastrous | practice | tolerant | confident | re-examine | cold-hearted | |
| calamitous | practise | tolerance | confidence | re-evaluate | stone-faced | |
| marvellous | prophecy | relevant | existent | re-energise | green-eyed | |
| spectacular | prophecy | relevance | existence | re-elect | short-tempered | |