

Shipbourne Primary School
Hampton Termly Curriculum Plan
Themed Learning Focus: Movers and Shakers

Autumn 1 2024

Year 2/3



	Maths	English	Science Week A/B Thurs	Geography Week B Mon	History Week A/B Tues	DT Week A Mon	Computing Week A/B Thurs	French Week A Fri TD	ART Week A/B Fri LA	Music Week A/B Fri AM	RE Week A/B Wed TD	PE Week A/B Wed Week B Fri	PSHE Week B Fri LA				
Overview	WRM - Autumn Term	Fiction - The Lonely Beast by Chris Judge Power of Reading Selection of Little People, Bug Dreams books (non-fiction)	Human Survival This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	Let's Explore the World This project teaches children about atlases, maps and cardinal compass points, characteristics of the four countries of the United Kingdom why there are hot, temperate and cold places around the world and compare England to Somalia.	Movers and Shakers This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	Remarkable Recipes This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.	Connecting Computers	Classroom Secrets Yr3	Mix It This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	Reggae (Black History)	Kent syllabus - Who is Jewish and what do they believe?	Pure PE Swimming Week A Fri	Me and My Relationships (Coram Scarf)				
Week A 2nd Sept INSET day 2 nd Sept	Number - Place Value Yr2 - Numbers to 100 Yr3 - Numbers to 1000	Teaching Approaches Responding to illustration Reading aloud Book Talk Role on the Wall Reader's Theatre Storytelling Visualising Drama and role-play Drawing and annotating Debate and argument Writing in role Book-making Performing Poetry	Introductory Knowledge We are humans Engage: Life and death Lesson 1: Human life cycle	INSET	Introductory Knowledge Exploring Significance Engage: Lesson 1: Exploring impact Lesson 2: Sorting and grouping Lesson 3: Ranking significance Lesson 4: Timelines	INSET	Revisit what learned so far in computing/ Computer check	Cultural Unit Where is France? Children will learn: • Where is France? • What major cities are there in France? • What is Paris like?	Introductory Knowledge Engage: Let's Mix	Call and response	What is precious to us? What is precious to Jewish people?	Invasion Games Netball and Basketball Swimming	Pre-unit assessment Yr 2 Our ideal classroom (1) Yr 3 As a rule Yr 2 How are you feeling today? Yr 3 Looking after our special people				
Week B 9th Sept In class parent talks 10 th Hampton - Nature Day at Horton Kirby 10 th			Engage: Lesson 2: Human needs	Introductory Knowledge Engage: Lesson 1: Using an atlas Lesson 2: Using compass directions		Horton Kirby		Lesson 1 How does a digital device work?		Engage: Lesson 1: The colour wheel	Rhythm ensemble						
Week 3A 16th Sept			Writing Outcomes Character descriptions of The Beast and a friend for The Beast	Develop: Lesson 1: Nutrition		Develop 1: Significant explorers and exploration Lesson 1: The greatest explorers	Engage: Exploring where food comes from Lesson 1: Tools	Lesson 2 What parts make up a digital device?	Numbers and Alphabet Children will learn: • Numbers to 30 • The alphabet • Correct pronunciation	Engage: Lesson 2: Same or different	Singing and playing	What does a mezuzah remind Jewish people about?		Yr 2 Let's all be happy! Yr 3 How can we solve this problem? Yr 2 Being a good friend Yr 3 Friends are special			
Week 4B 23rd Sept 25.10.24 MacMillan Coffee Morning in Hall (PDT)			Recounts An underwater creature poem	Develop: Lesson 3: Good hygiene routines	Engage: Lesson 3: Using a key with a map Lesson 4: Collecting data	Develop 1: Lesson 2: Significant people - Christopher Columbus		Lesson 3 How do digital devices help us?		Engage: Lesson 3: Colour carousel	African instruments						
Week 5A 30th Sept Harvest Festival 2pm 1.10.24 (rehearsal 30.9.24 9.15am)			Addition and Subtraction Yr2 - Numbers within 100 (including money) Yr3 - Numbers within 1000 (including money)	Interview questions for news report including interview Front page newspaper article Persuasive letter to the city Mayor The story of a Beast's journey	Develop: Lesson 4: Why should we use soap?		Harvest Festival	Engage: Lesson 2: Why do we cook our food?	Lesson 4 How am I connected?	All About Me Initial recap of basic greetings. Children will then learn: • Various ways of greeting each other • Introducing yourself and asking questions such as 'ça va'?	Innovate: Colour challenge	African rhythm performance	How and why do Jewish people celebrate Shabbat?		Yr 2 Types of bullying Yr 3 Thunks Yr 2 Don't do that!		
Week 6B 7th Oct Prospective parents open event 9.30am 10.10.24 Maths Problem Solving morning					Innovate: Let's investigate focus: Reporting and concluding Steps 1-5	Develop 1: Lesson 1: Locating the equator Lesson 2: Hot, temperate and cold places		Develop 1: Lesson 3: Significant people - Neil Armstrong		Lesson 5 How are computers connected?			Evaluation			Yr 3 Dan's dare	
Week 7A 14th Oct Tues 17 th Oct Harvest festival in church 2.00pm						Writing in role (diary entries, letters)		Develop 1: Lesson 4: Timelines of significant people's lives	Engage: Lesson 3: Reading recipes	Lesson 6 What does our school network look like?					What does the story of Chanukah make us think about? How do Jewish people think about miracles at Chanukah?		Yr 2 Bullying or teasing Yr 3 My special pet
Week 8B 21st Oct					Times Tables		Express: Assessment	Develop 1: Lesson 3: Sustainability	Develop 1: Lesson 5: Exploration changes		Assessment						Post Unit Assessment