

AREAS FOR WHOLE SCHOOL DEVELOPMENT- OFSTED 2024	
PRIORITY	Success Criteria
Target 1:	Adapt the curriculum and learning tasks to support all pupils' learning.
Target 2:	In the foundation curriculum, ensure sufficient consolidation of and opportunities to make links with prior learning.

These further areas for improvement are the key priorities for the School Improvement Plan 2024-2025 informed by the SEF.	
Quality of Education (School evaluation: good)	Implementation across the curriculum matches the high quality of the curriculum intent. Impact in foundation subjects is consistently monitored to ensure expectations, adaptations and outcomes are robust.
Behaviour and Attitudes (School evaluation: outstanding)	Pupils remain highly motivated, committed to their education and persistent in the face of difficulties. Persistent absence and late arrival to school is tackled effectively.
Personal development (School evaluation: outstanding)	The exemplary character of our pupils is shared with the wider community and beyond. Well planned opportunities to investigate and offer reasoned views about moral and ethical issues are provided throughout the year.
Leadership and Management (School evaluation: good)	Through quality CPD and line management, the SENCo provides targeted support resulting in confident and focused intervention. Monitoring and collaborative development of classroom practice, including across the Partnership, is frequent and has positive impact without negatively affecting staff wellbeing.
Early Years Provision (School evaluation: good)	High quality child-led learning is ensured through a well-considered environment and curriculum-focused continuous provision. The EYFS curriculum is adapted effectively for those pupils with complex additional needs.