



| | Maths | English | Science | History | DT (GW) | ART (LA) | Computing | Music (AM) | RE (GW) | PE | PSHE | Enrichment |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------|---------------------------------|-----------------------------|---------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| Overview | | Rapunzel There is no Big Bad Wolf in this Story | Sunshine and Sunflowers (EYFS) Plant Parts (Yr1) | Castles | Shade and Shelter | Sunshine and sunflowers | Programming Animations (Yr1) | Music and Movement | Which places are special and why? What makes some places sacred? | Pure Sports <small>(Wednesdays and Fridays)</small> | Growing and Changing (Coram SCARF) | |
| Week 1A 3 June | Number: Addition and Subtraction to 50 | Story Mapping | Identifying Plants | Visit to Tonbridge Castle | Develop Designing Shelters | Develop Creating sunflowers | Lesson 1 Comparing tools | Week 1: Pitch and Rhythm | | Athletics Sports Day Yoga (Termly session) | Life stages - plants, animals, humans Healthy me Growing and Changing - Pre Unit Assessment: Y1/P2 | Tonbridge Castle D-Day 80 th anniversary |
| Week 2B 10 June <small>(Assessment /Phonics Check)</small> | Make Connections | Planning and writing own stories | Plant Parts and Diagrams | Innovate - Create own Castles. Include characters and a story set in the castle. | | Engage Design a hat | Lesson 2 Joining blocks | Week 2: Beat | Prepare for Church visit on 17 th June | | Life Stages: Human life stage - who will I be? Then and now | Open Classrooms |
| Week 3A 17 June <small>(Assessment)</small> | Number: Multiplication and division | Predictions | Seeds and Bulbs | | Develop Building Prototype Shelters | Engage Make your design | Lesson 3 Make a change | Week 3: Busy feet | | | Where do babies come from? Taking care of a baby | Corpus Christi Church Visit RNLI water safety |
| Week 4B 24 June | Consolidation | Story Mapping of Fairy Tales | Investigating Leaves | | Innovate Designing a play den | Develop Learn about Vincent Van Gough | Lesson 4 Adding sprites | Week 4: Rhythm | | | Getting bigger Who can help? (2) | Ightham Mote |
| Week 5A 1 July <small>(Olympics)</small> | GW | Story Writing - Own Fairy Tales | Importance of Plants | | Innovate Building a play den | Express Explore texture with paint | Lesson 5 Project design | Week 5: Rhythm | | | Me and my body - girls and boys Surprises and secrets | Olympics Week Sports Day |
| Week 6B 8 July | YR: Visualise, build, map Y1: Time | | Innovate - Tree identification | | Evaluation How effective were our dens? Did we meet our design criteria? | Innovate Create in the style of Van Gough | Lesson 6 Following my design | Week 6: Graphic scores | | | Keeping privates private Growing and Changing - Post Unit Assessment: Y1/P2 | Paralympics Week Teddy Bears Picnic |
| Week 7A 15 July | Whole School Inflatable Fun and Ice Cream Day Godstone Animal Park Leavers Service Family Picnic on the Common | | | | | | | | | | | |