

Shipbourne Primary School
Hampton Termly Curriculum Plan
Themed Learning Focus: Emperors and Empires

Summer 2 2024

Year 2/3



	Maths	English	Science Week A Wed Week B Thurs	Geography Week A Mon	History Week A/B Tues	DT Week B Mon	French Week B Wed	ART Week A Thurs	Computing Fri	Music Week A/B Fri	RE Week A/B Fri	PE Week B Wed Week A/B Fri	PSHE Week A Thurs
Overview	WRM – Summer Term	Fiction– The Dark by Lemony Snicket Poetry – The Dark The Light (J carter)	Light and Shadows This project teaches children about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.	One Planet, Our World Geography revision and retrieval practice – learn about significant places in the United Kingdom and discover how land is used in the locality. <i>KQ: How is land used around our school?</i>	Emperors and Empires This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. <i>KQ: What was the impact of the Roman invasion on life in Britain?</i>	Greenhouse This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.	Classroom Secrets Yr3	Mosaic Masters This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. They will learn techniques to help them design and make a mosaic border tile.	Programming Quizzes Use and modify designs to create quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code, evaluate and make improvements	Classical is cool! – Pachelbel's Canon Use the bassline to Pachelbel's famous Canon in D, as the starting point for practical instrumental playing and music technology work	Kent syllabus – Why do people pray?	Athletics Sports Day Swimming Week A Mon	Growing and Changing (Coram Scarf)
Week 1A 3 rd June <i>Whole school Police talks</i> <i>D Day 80 5th June Commemoration Day</i>	Measurement (to finish): Yr2 – Time Yr3 – Time	Writing outcomes: Description of the dark Writing a narrative A free-verse poem about the dark (or light)		Engage: Analysing data	Develop 2: Britannia – Breadth and depth		Revision and enrichment	Engage/Develop: What is a mosaic?	Lesson 1 ScratchJr recap Lesson 2 Outcomes	Week 1: bassline	What is prayer? Is prayer helpful? How could we answer this question?	Striking and Fielding Cricket and Rounders Swimming	Pre-unit assessment Yr 2 – Sam moves away Yr 3 – Relationship Tree
Week 2B 10 th June <i>Lion King</i> <i>Assessment Week</i> <i>Hysterical History</i> <i>Open Classrooms</i> <i>Summer Fete 15th</i>	Statistics Times Tables	Writing on thought or speech bubbles Writing advice for Lazlo Argument/persuasive piece in defence of the dark or urging caution Instructions	Introductory Knowledge Light facts Engage: Identify and classify focusing on Sources and reflectors		Develop 2: Roman invention and ingenuity	Innovate: Planning a mini greenhouse				Week 2: harmony	What happens in Islamic prayer? What does this show us about Muslim beliefs and ways of life?		
Week 3A 17 th June <i>Whole school RNLI water safety workshops 18th June</i>			Engage: Sun safety Develop: Exploring shadows	Develop: Weather and the local environment	Develop 2: Romano-British culture			Develop/Innovate: Roman Mosaic borders	Lesson 3 Using a design	Week 3: Ensemble	How and why do Christians like to pray?		Yr 2 – My body, your body Yr 3 – Body space
Week 4B 24 th June <i>Whole school walk to Ightham Mote 25th June</i>		Teaching Approaches Responding to illustration Reading aloud Book Talk	Develop: Opaque, transparent and translucent			Innovate: Making a mini greenhouse			Lesson 4 Changing a design	Week 4: Music software	How do Hindus pray and worship at home and in the Mandir?		
Week 5A 1 st July <i>Whole school sports morning 5th July</i>	Geometry: Yr2 – Position and Direction Yr3 – Properties of Shape	Role on the Wall Visualising Drama and role-play Drawing and annotating Debate and argument Writing in role Poetry	Innovate: Let's investigate focus: Reporting and concluding	Express: Assessment quiz	Develop 2: Roman withdrawal			Innovate/Express: Mosaic Masters	Lesson 5 Designing and creating a program Lesson 6 Evaluating	Week 5: Music software	What is similar and different in the words of three prayers (Muslim, Christian, Hindu)?		Yr 2 – Respecting Privacy Yr 3 – My changing body/ Basic first aid Post-unit assessment
Week 6B 8 th July <i>Yoga workshops</i> <i>iRock Concert</i>			Express: Assessment		Express: Assessment quiz New Invaders! (16 th July)	Express: Mini greenhouse evaluation				Week 6: Composing and creating. Evaluating	What have we learned from Muslims, Hindus + Christians about prayer, symbols and worship?		
Week 7B 15 th July	Whole school inflatable fun and ice cream day Whole school trip to Godstone Farm Leavers' service and picnic Fairlawne Production												